

KATE UPDATE

| Kansas Association of Teachers of English |

May 2005

Volume 23, Issue 1

A message from our president

by Ruthann Harris

The 2004 KATE conference “**No Teacher Left Behind: Issues Affecting the Professional**” continued our tradition of supporting our peers through wonderfully creative presentations, thoughtful dialogues, and exchanges of ideas to facilitate our classroom teaching responsibilities.

This annual event only happens with the help of many people beginning with those who give presentations. My thanks to the friends and colleagues who spent so many hours organizing their materials, bringing handouts for participants, and graciously sharing their ideas for offering creative “opportunities to learn” to our students.

Planning a conference is a long range project. I want to thank some very special persons without whom this conference would not have happened, beginning with the KATE Board members. The expertise and support of this group was invaluable. Clark Killion, Karen Stous, Dana Waters and Andy Anderson deserve major kudos for patiently fielding my frantic calls and emails! While brainstorming about possible speakers at one meeting, Dave Smit suggested inviting Phil Nel whose sessions on Dr. Seuss were wonderfully received at the conference. Arrangements for Kent Williamson (from the NCTE Speakers Bureau) to be our Keynote Speaker were made by Andy Anderson. Joy Bunch and Jane Wagner coordinated and organized the exhibitors and their materials in fine style while my buddy Donna Burke spent hours making signs for the sessions and working with the Wichita Convention and Visitors Bureau. Annie Heidersbach as the 2005 Conference Chair was game for organizing the Idea Exchange and anything else that needed to be done.

A special thank you goes to “Mrs. Flook” not only for organizing the Conference Registration and Membership, but for EVERYTHING including her expertise in dealing with the Marriott staff in all matters such as conference room assignments, menu planning, and all her good public relations skills used on behalf of KATE.

The biggest thank you of all goes to the KATE members who were able to attend. Without each of you there would not be a conference. Hope to see each of you “Same time; same place” for the KATE Conference 2005 “**Teaching outside the box (Fostering Creativity in Students and Ourselves.)**”

UPDATE gets an update

by Elaine Gruenbacher

Editor

So you’ve probably been wondering, “Where’s my KATE Update?” Now that it’s finally arrived, you still want answers, right?

Last October, at the KATE conference in Wichita, I not only became acquainted with Andy Anderson, but I was also made aware of his unbelievable powers of persuasion. No sooner had Andy heard that I advise high school yearbook and newspaper did he approach me with the opportunity of a lifetime; at least, that’s how he put it.

Long story made short, here I am, the new editor for the Update.

The Update has undergone quite a few changes since it was last published. One of the biggest changes is that the layout design and mailing are now being handled “in-house,” a change from the past several years.

I consider the Update to be a work in progress. I am especially interested in developing a logo that could be used in both the flag at the top as well as in other KATE publications. I would appreciate your input, feedback, and patience in this transitional period.

As a third-year teacher at Clearwater High School, I have valued my KATE membership, and I appreciate the opportunity to give back to the organization. I look forward to serving the KATE membership through this role as the *UPDATE* editor.

KATE presents summer share-a-thon

It’s an issue every year. Everyone loves the fall conference. We gain so much from the opportunity to learn new techniques to use in our classrooms and network with English teachers from across the state, but we’re faced with increasing difficulties in attending the conference. Shrinking school budgets, parent teacher conferences, and making sub plans are just a few of the difficulties that surround attending the fall conference.

In light of this, KATE brings you this summertime idea exchange. This day is scheduled specifically so that you won’t have to worry about finding a sub or getting permission, so bring your best ideas and plan to take home even more!

The Share-A-Thon format makes it unique. The day is divided into four sessions in which you select the discussions that appeal to you. Choose your own sessions and then gather your best lessons, projects, and ideas on that topic and be ready to share. These round-table discussions will provide you with the opportunity to network and learn from each other.

The KATE Summer Share-A-Thone will be held Friday, June 24 from 9 am to 3 pm in the KNEA Building at 715 SW 10th Ave, Topeka, KS. See the newsletter insert for registration form and more information.

KATE members win NCTE leadership development, high school teacher of excellence awards

by Chris Goering

Leadership Development Award - Gruenbacher

Clearwater High School English/Journalism teacher, Elaine Gruenbacher, was named a 2004 winner of the National Council of Teachers of English Leadership Development Award. She was nominated for the award by the Kansas Association of Teachers of English.

The winner had to be new to the field with less than five years of teaching experience and never have been to a national conference, as well as to display the capacity for professional leadership in order to be considered for the award.

"Ms. Gruenbacher is very deserving of this award," said Matt Copeland, KATE Second Vice President. "Her participation with professional organizations such as NCTE and KATE and her willingness to share her teaching ideas and philosophy with colleagues both at Clearwater and across the state have established her as one of the leading English teachers in Kansas."

Gruenbacher was recognized at a breakfast banquet in Indianapolis, Indiana, on Nov. 21, along with 34 other national

recipients. She received a stipend from Prentice Hall to attend the conference and was recognized with a certificate for her achievement.

"Elaine just gives you a sense of what is possible in the world of English education. The real winners here are anyone that comes in contact with her. So creative; she energizes a room, and I can only imagine how much her students gain from her enthusiasm, charisma, and knowledge," added KATE Vice President Annie Heidersbach.

Gruenbacher is in her third year of teaching at Clearwater High School where she teaches English and advises the school's newspaper and yearbook. A 2002 graduate of Kansas State University, she was named a 2004 Horizon Award Winner by the Kansas State Department of Education.

High school teacher of excellence - Goering

Washburn Rural High School English teacher Chris Goering was recognized on November 20, 2004 as a National High School Teacher of Excellence through the

a variety of activities around the school. The Kansas Association of Teachers of English (KATE), an affiliate organization of NCTE, nominated him for this award.

"This award has little to do with me and a lot to do with my colleagues and the awesome

students in my classes. There is no doubt that without those ingredients, teaching would not be what it is; inspirational and rewarding," said Goering.

In addition to the affiliate nomination, two letters of recommendation were solicited to support each nominee. USD



WINNERS

Chris Goering and Elaine Gruenbacher represented KATE at NCTE, winning the Teacher of Excellence and Leadership Development awards.

National Council of Teachers of English (NCTE). Goering and 14 other teachers from around the country were awarded pins and certificates at the Secondary Section Luncheon at the NCTE National Convention in Indianapolis, Indiana.

Goering is in his fifth year of teaching and has taught varying levels of English and assisted with

Facilitator Rebecca Blick and English teacher Matt Copeland, 2003 Kansas Master Teacher, each wrote in support of Goering.

"He has significantly impacted the culture of the high school and district, bringing positive attention to not only students but also instructors who often go unrecognized for their many contributions," said Blick.

Outstanding Teaching Practices

The purpose of this award is to recognize, promote, and reward outstanding teaching practices across all grade levels in the state of Kansas. Four awards will be given: elementary (k-6), middle school (7-8), high school (9-12), and college teaching. Awards will be \$200, a plaque recognizing the recipient to be awarded at the annual state conference, and public recognition.

See the KATE website, <http://staff.jccc.net/aanders/kate/>

[index.html](#), for application.

Application deadline: May 1 postmark. Winners will be notified by the end of June.

Contact Andy Anderson for more information at:

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Johnson CCC
Overland Park, KS 66210
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UPDATE Staff: Elaine Gruenbacher, Editor.

KATE UPDATE is published four times a year as a benefit of membership. Its purpose is to inform the membership of activities of KATE and NCTE, announcements of clearly indicated policy and to provide a means for discussion of ideas and issues concerning the content and teaching of English and language arts. Published points of view do not imply endorsement by the officers or membership at large.

For information or communication concerning the KATE UPDATE, write to **Elaine Gruenbacher, 1010 N. Ridge Rd. #1113, Wichita, KS 67212; Phone (620) 584-2361, ext. 5213; email: elaine.gruenbacher@usd264.com**

KATE UPDATE is a member of the NCTE Information Exchange Agreement. Articles, ideas, and comments from KATE members are welcomed.

Teachers kill interest in reading and writing?

by Chris Goering

While in Indianapolis, Indiana, at the 2004 NCTE National Convention, I came to a horrifying realization: I am killing my students back in Kansas. Not literally. I am not a violent person, only their English teacher. The Secondary Section Luncheon speaker, Alfie Kohn, animatedly described how teachers around America effectively stomp students' interest in reading and writing. He presented the information in a how-to style lecture and offered each attendant challenges to his or her current practice of teaching English. I felt the stuffed chicken entrée do a summersault in my stomach each time he came to a new point.

In his lecture to over 500 secondary English teachers, Kohn's seven discussion points made me uncomfortable, and I noticed most people shuddering and shifting in their seats when he proclaimed how we, as English teachers, were killing interest in reading and writing. The following items are his top seven points.

1) Quantify how much students have to read.

By assigning numbers of pages and specific numbers of books, Kohn explained that quantifying reading kills it. Students automatically achieve at the lowest common denominator and rarely reach beyond or feel intrinsically motivated to read personally.

2) Give students **deadly** writing assignments.

Kohn explained these assignments as analytical essays over literature that remain completely structured and teacher driven.

3) Make reading a **solitary** activity.

Kohn added that if we as teachers really wanted students to hate reading we should require that they do it alone without help from peers or teachers.

4) Focus on **performance, improvement, and skills.**

Kohn asserts in his fourth point that students tune out when they hear teachers drop words like "performance," "improvement," and "skills," and when those words and approaches to teaching are utilized, failure is a certainty.

5) Give students **rewards** for reading and writing and emphasize **grades.**

Making a strong case against reading programs that offer points and rewards for finishing books, Kohn suggested that this approach to reading and writing was detrimental to creating intrinsically motivated, lifelong readers and writers.

6) Frame reading and writing as preparation for a **test.**

Again Kohn struck nerves around the room with his strong feelings against testing, especially testing over novels or other reading assignments.

7) Make the decisions—text, activities, test questions, etc—**yourself.**

Kohn saved the best for last and encouraged teachers to have students involved in every part of the learning process—from selecting what to read to writing test questions about it.

His speech required that I re-examine my practices and challenge myself as an English teacher. It proved to be in itself worth driving nine hours each way, sleeping three in a king-size bed, and spending a chunk of my own money to attend the national convention. In doing what we do with teaching English, are we killing interest in reading and writing?

Kohn, Alfie. "How to Kill Interest in Reading and Writing." National Council of Teacher's of English, Secondary Section Luncheon. Indianapolis. 20 November 2004.

KATE GOES INTERNATIONAL

The Kansas Association of Teachers of English and the Romanian Association of Teachers of English (RATE) have been brought together by an invitation of NCTE to develop an exchange program. A "RATE/KATE Google Group" for sharing teaching ideas and experiences is now on the Internet and will soon invite KATE members to participate.

Andy Anderson of KATE and Dana Valeanu of RATE are currently planning the beginning stages of the exchange. They hope the two organizations will soon be able to pair teachers and students in the two

countries to share school experiences. In addition, the organizations will share their electronic and paper publications.

KATE and RATE may soon begin gathering names of teachers and schools who might be able to host a visiting teacher. Perhaps in the near future, teachers of English in Romania will be able to share their experiences with KATE members at the annual conference!

Watch the KATE website for news.

Mornings in Indy

by Matt Copeland

Silence slumbers throughout the room,
A quiet moment to catch my breath,
Salvation slowing seeping toward my soul.

Clouds of violence rise up from the streets below,
The cutting sensation of concrete cracked open
To the first drops of morning rain.

High-pitched, piercing, problematic noise
As solid surface crumbles into an off-white mist.
I roll over in bed and wipe yesterday's dust from my eyes.

The symphony of the street continues
Outside my waking window,
I rise to my feet,
Stretch my arms above my head and sing along with the reverie—

Announced,
Awakened,
Alive.

NOTE:

This poem was written as part of a breakout-session activity during the 2004 NCTE Convention in Indianapolis, Indiana, in which participants were encouraged to experiment with alliteration, hyperbole, personification and symbolism.

KANSAS ENGLISH FINDS NEW EDITORS



Kami Day is an Associate Professor of English at Johnson County Community College. Along with teaching English composition classes, Kami co-teaches in a mathematics and writing learning community.

Kami is involved with teacher formation work through the Center for Teaching & Learning. She co-authored *(First Person²): A Study of Co-Authoring in the Academy* with Michele and has published in the areas of collaboration and the teaching of writing. Kami earned both a bachelor's and a master's degree in English Education and a Ph.D. in English.



Michele Eodice is the director of the writing center at the University of Kansas, where she also teaches a peer tutoring course and a technical writing course.

She is the associate editor of development for *The Writing Center Journal* and a co-author of *(First Person²): A Study of Co-Authoring in the Academy* with Kami. In addition, Michele has published work in the areas of plagiarism, writing center administration, and writing groups. Michele earned both a bachelor's and a master's degree in English Education and a Ph.D. in English.

New editors seek submissions

Fall 2005 Issue Theme

From Access to Assessment: Teaching the Language Arts in Kansas

Students need both access and assessment, so as language arts teachers in Kansas, we have opportunities to examine the conditions of both entry and outcomes.

Articles, essays, research studies, and revised conference presentations are welcome for the Fall 2005 issue of *Kansas English*. Your writing should address issues of access and assessment as they relate to student ability, special needs, censorship, testing, college preparation, the teaching of multicultural literature, and methods of assessment, such as portfolio assessment. We encourage both empirical studies and essays on the teaching of language arts in Kansas schools, including colleges and universities. Topics can include working with students who have disabilities, methods in the teaching of writing to prepare English language

learners (ESL), use of authentic assessment in the teaching of writing, and the challenges of meeting No Child Left Behind guidelines.

Other forms of writing, including book reviews, interviews and poetry are also welcome. Poetry submitted in the past to this publication has proven to be some of the finest contemporary poetic work written by English teachers. It is our desire to continue publishing more of the same.

We invite submissions from English teachers from all over the Wheat State, from all cultures and backgrounds, and from those who teach at any grade level from pre-Kindergarten through Graduate school.

Inquiries and submissions may be sent via email to one or both of the editors:

kday@jccc.net
michele@ku.edu

EARN FREE MEMBERSHIP

To encourage recruiting new KATE members, the Executive Board has decided to give a free KATE membership to anyone who recruits FIVE new members. Ask new members to sign your name on their Membership form and you will be credited a free membership for the upcoming year after you are named five times.

Kate membership forms are available on the KATE website at <http://web.jccc.net/kate/>. One year

memberships are available for \$25, while two year memberships may be purchased for a discount at \$45.

Send membership forms to:

KATE
c/o Karen Ford
Holton High School
901 New York
Holton, KS 66436
or email: kford@holtonks.net

Board elections

Included in your KATE Update is the ballot for the election of KATE officers and executive board members. In addition to the officers, editors, and award coordinators, the KATE constitution allows for up to ten at-large executive board members. Serving on the executive board is a valuable experience that allows members to have a bigger voice in how KATE will serve its members, both in the present and the future.

KATE Board expectations

KATE's board is a working group dedicated to the growth and effectiveness of the association and the professional development of English teachers in Kansas. Membership on the board provides opportunities for personal and professional growth, but also requires a commitment to the association from those who are willing to serve. Expectations for board members include the following:

- Be willing and able to serve a three-year term.
- Maintain memberships in KATE and NCTE.
- Attend three board meetings annually.
- Serve on at least one committee.
- Network with English teachers across the state.
- Assist with conference planning and study issues related to teaching English in Kansas.
- Maintain current professional and personal contact information to assure timely and efficient communication among board members and participation in board activities.

PLEASE NOTE:



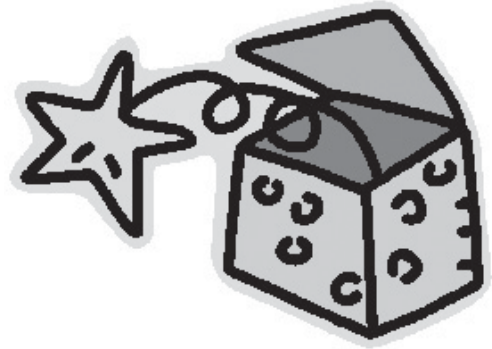
Summer Board Meeting

Where:
Shuler Education Center,
located at 53rd and
Wanamaker Road,
Topkea, KS
When:
Saturday, June 25
9:00 AM

teaching outside the box

(fostering creativity in students and ourselves)

*Kansas Association of
Teachers of English presents the
KATE CONFERENCE
Wichita Marriot Hotel
October 20 & 21, 2005*



Heads up *KATE* members... the 2005 Conference is on its way! This year's conference, "Teaching Outside the Box" promises to be a fun and inspiring two days, full of great presentations and speakers. And as we all know very well, the best ideas come from all of us, the teachers who are in the "trenches," so if you have some creative lessons or ideas, then please submit an enclosed proposal to present at the conference on October 20 and 21st. Presentations for the 45-minute sessions might cover *any* aspect of teaching strategies that help to cultivate your students' multiple intelligences and creative genius, while still covering those "standards" of education! Sessions can address topics such as...

effective use of technology

innovative teaching practices

creative assessments

thematic cross-curricular units

critical thinking strategies

Multiple Intelligences Incorporations

**See page 6 for proposal form.
Please return this form with your proposal by May 27, 2005**

*Annie Heidersbach, KATE Conference Chair
7224 Charlotte
Kansas City, MO 64131
annheidersbach@smsd.org or weheider@smsd.org*

2005 Conference Program Proposal

All program presenters are expected to register for the conference. While KATE greatly appreciates the participation of workshop presenters, at this time, KATE cannot offer presenters an honorarium or expenses.

One registrant per form, please.

Dr. Mr. Mrs. Ms. (circle one) _____

Title _____ Affiliation (circle one): university, college, high school, middle school, elementary

Name of School: _____

School Address _____ City, State, Zip _____

Phone number(s): School/office _____ or Home _____

FAX number(s): School/office _____ or Home _____

e-mail address _____

Title of Presentation: _____

Presentation's general area of emphasis (please check no more than two):

- Composition Computer Curriculum Classroom Management Drama Evaluation/Assessment
- Interdisciplinary Journalism Language History Language Skills Listening Literature
- Media/Films Professional Concerns Reading Research Speaking
- Other (please specify) _____

Program Abstract: In complete sentences, briefly describe the goals, format and activities for your presentation. If the space provided here is not adequate, attach one additional typed, double-spaced page.

This presentation will be given by _____ an individual or _____ by a team of _____ people.

If a team of two or more presenters will be involved, please complete the information below.

Additional presenter _____ e-mail _____

Affiliation _____ FAX _____

Home address _____ Home phone _____

Work address _____ Work phone _____

Additional presenter _____ e-mail _____

Affiliation _____ FAX _____

Home address _____ Home phone _____

Work address _____ Work phone _____

This presentation is intended for which audience? Please check all that apply.

- Elementary school teachers Middle school teachers High school teachers College teachers
- University teachers Administrators Other (explain) _____

Equipment needed for this presentation. Please check all that apply.

- Overhead projector and screen TV/VCR Other _____

Please indicate state standards and benchmarks this presentation will address.

List all that would apply.

Minutes of the February 12, 2005 Board Meeting

Attendance:

Donna Burke, Diana Costello, Jane Wagner, Elaine Gruenbacher, Todd Goodson, Marti Mihaly, Clark Coker, Deb Kohn, Carlene Stueve, Karen Ford, Susie Micka, Karen Stous, Ruthann Harris, Clark Killion, Andy Anderson, Chris Goering, Dave Smit, Linda Jones, Annie Heidersbach, Barbara Livingood, Tara Aswell

I. Call to Order: 9:30am by Ruthann

II. Approval of Agenda and Additions to the Agenda: Annie Heidersbach is acting Recording Secretary in Dana's absence.

III. Approval of Minutes from 21 October 2004 Meeting: Clark moved to approve the minutes and Dave Smit seconded. Minutes were approved by Board.

IV. Announcements and Correspondence

4-H members sent thank you letters again. Those were passed around. Ruthann brought up that Dana was wondering how long we should keep those letters on file. Andy mentioned that the "official" KATE archives are apparently in his office. Annie recommended saving one letter from each year, and Andy suggested it could be the thank you letter from the winner.

V. Reports:

Treasurer- Clark Coker passed around the reports from the Conference, general KATE account and history of Conference budgets from years past. We reduced the cost of the Thursday reception (cash bar) and the speakers, so that even though enrollment was a bit down we came out "pretty well." We made a profit this year so far. Clark asked for approval for checks above \$200, including the \$500 4-H check. Andy moved we authorize Clark to pay the 4-H. Clark K. seconded. It passed. Andy moved to accept the Treasurer's Report and Jane Wagner seconded. It passed.

Marketing- Dave Smit. He asked for examples of old newsletters and copies of *Kansas English*. Andy said we have the old ones that were small before we changed the format. Dave suggested we try to find more recent examples than that. Dave said that all the people he talked to seemed "excited that there was an organization like this even though they didn't know about it."! Dave said that the brochure will be in the hands

of all graduating teachers in the state of Kansas this spring. Ruthann thanked Andy for updated the website and suggested that we all become familiar with it.

Membership- Karen Ford.

She mentioned she hasn't received any communication from the Moxleys. Karen is the one who sent out the membership cards to paid members, not the Moxleys. A discussion ensued about just what the Moxleys are used for and if they are needed. Andy mentioned that NCTE has developed a membership tracking system that he could look into. **By the next meeting, he said, he could have more information about the system.** Andy suggested that fairly soon we should be able to take care of our own membership and could eliminate the Moxleys' position. Elaine asked how many members we have. Andy said around 200. Dave Smit moved that we appoint a committee to explore the possibility of doing our own membership lists and layouts for *Kate Update* with the long-term goal of not needing an outside printing agency. Diana C. seconded. In discussion that followed, Clark K. asked what exactly they've done in the past 18 months. Elaine said that she can put an 8 page newsletter together in a few hours and that labeling and putting it together was "small beans". Therefore, the issue is the mailing and printing services. Clark C. gave us the recent bill for the Moxleys. They charge \$25/hour for their time. Andy reminded us that we used them in the past for a common address, but that with a Membership Chair that isn't an issue any more. Motion carried. Ruthann asked if we have a non-profit number. No. Therefore, the committee will explore this as one of its goals. Volunteers asked for. Elaine, Karen F., Annie, Diana, Karen Stous will be on the committee.

Update- Elaine G. Elaine's suggestions from Andy for the upcoming issue: 2005 info and proposal (Annie), 2005 dues info (Karen Ford), pictures from the Conferences (Annie) Idea Exchanges (Ruthann), NCTE write up (Matt C., Chris G., Annie). **Elaine requested info for the Update by March 1st.**

Young(er) Kansas Writers- Barbara L., Carlene S., Linda J. Todd Goodson brought up that he has heard of many teachers unhappy with the CD version of the Young(er) Kansas Writer. It was suggested that we have both the CD and then post it on the web. Matt

Copeland brought up the fact that students can publish on the web at any time and it doesn't have any *competition*.

Kansas English editor

search. Andy Kami Day and Michelle Eodice have volunteered "excitedly". They haven't had a chance to look at any kind of community support yet. Andy moved we appoint Kami Day and Michelle Eodice as editors of *Kansas English* and Clark Coker seconded. Discussion. **It was agreed upon that September 1st would be the first issue for them and that they would try then to get back to a Spring (April 1st) publication in 2006 and on.** Ruthann asked about a stipend paid to editors of publications. **We will go back to previous minutes and find that out and cut those checks.** Andy told us that in June 2004, 285 copies of *Kansas English* was billed \$1,823 total (\$218 to print the cover, pages \$1028, paper was \$35, binding \$313 and mailing was \$218).

NCTE Liason Karen Stous is going to be *Excellence in Literary Magazines* coordinator for the State of Kansas. Andy brought up the sister organization in Romania. **He suggested that at next year's Conference we might put out a sign-up for teachers interested in this program.** 2005 Conference dates are set at October 20, 21st. The 2006 Conference is October 19th and 20th. He has reserved for 2007 October 11 and 12. Karen Stous moved that Andy set up the dates for the next 10 years. Clark Killion seconded. It passed. **Karen Stous, Karen Ford and Susan M. volunteered to set up a summer day or ½ day workshop.** Next, it was suggested that we have a Western KS day as well. Karen Stous recommended that it could travel each year. **SLATE- Matt Copeland.** Matt brought more copies of the SLATE resource cd and suggested **Dave Smit include it in his mailings to universities.** He passed out a web site page by "Citizens for Literary Standards in Schools" from a 500 person parent group in Blue Valley. Matt stressed that this is really an example of de-professionalizing teachers. His advice for schools and teachers, is that **when we adopt a novel, we provide written rationale for any material that might be challenged. Document!** Congrats to Matt for being on the ballot to be on

the NCTE SLATE Nominating Committee!

NOMINATING BOARD –

Karen Ford. Dave mentioned that he used to call person to person to ask for volunteers to be Board members. Dave Smit moved that the President appoints a **committee to come up with a proposal for the composition of the Board (including whether officers should be part of the Board and the total number of Board members).** Voted on and approved. **Andy Anderson, Marti M., Todd Goodson and Chris Goering will be on this committee.** The October meeting will be a "crossover" meeting, where retiring members will be recognized and new members will be installed.

CONFERENCE CHAIR-

Annie. Annie spoke about 2005's Conference "Teaching Outside the Box"; **She asked for a Conference Committee. The committee is: Matt Copeland, Todd Goodson, Elaine, Jane Wagner, Ginny, Ruthann, Deb, Chris G. and Donna.** Matt's 2006 Conference theme is "Courage to Teach".

VI. OLD BUSINESS: We've covered most of it.

Discussion about Eisenhower Library still being used. They want to charge \$7 a head. That led to the idea to attach the summer workshop to the summer Board meeting. Annie moved that, upon availability of Washburn Rural, **the KATE Summer Workshop be held on Friday, June 24th and the summer Board meeting on Saturday, June 25th.** Clark K. seconded. It passed. **We will put in the KATE Update information regarding this.** If the workshop cannot be on the 24th, then the Board meeting will still be on June 25th, but in Abilene instead of Topeka. **Ruthann will reserve Eisenhower for the 25th.** Elaine and committee will decide how to print and mail the next *Update* using their discretion. Elaine's committee will decide postage, membership list and the publisher. Andy would like to bring up at the next meeting how we could encourage "Promising Young Writers," whose submissions are way down.

VII. ADJOURNMENT: Jane Wagner moved that we adjourn the meeting at 2:50, Donna seconded. Meeting adjourned.

KATE Executive Board

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KATE Outstanding Teaching Practices Award
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William Allen White Award
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NCTE Promising Young Writers Award
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KATE Scholarship
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Carlene Stueve
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NCTE Excellence in Literary Magazines
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