

KATE Outstanding Teaching Practices Award Application Form

To submit your outstanding teaching practice for consideration, complete the application form and then respond to Parts I through VI, which call for a brief but thoughtful description of your practice. Your responses to the Parts I through V should be typed double spaced using a standard, size 12 font and 1 inch margins. Part VI is optional. If student handouts are used in presenting your lesson, attach them to the application. A list of the handouts being submitted with the application should introduce part VI.

REMEMBER TO ELIMINATE FROM ALL PARTS OF THE APPLICATION MATERIALS OBVIOUS REFERENCES THAT WOULD IDENTIFY THE TEACHER, THE SCHOOL, OR SCHOOL DISTRICT. (You will need to identify goals and standards—and these may be quoted or paraphrased—but do not name the school or district that has adopted these statements).

Personal Information

Name: _____ Date: _____

Home address: _____

Home Phone: _____ School Phone: _____

FAX: _____ E Mail: _____

School address: _____

Teaching assignment/Level: _____

Name and address of local/area newspapers: _____

Recognition of Sources: To the best of your ability, give credit to sources important in the development of this teaching practice. Identify other teachers, journals, conference presentations, or any other sources that you are aware of having contributed to the teaching idea you are submitting. This is your chance to say thank you as well as avoiding any appearance of plagiarism.

Permission to Publish: While retaining ownership of this material, I grant the Kansas Association of Teachers of English permission to publish my Outstanding Teaching Practice along with the attached student handouts in any of the official Kansas Association of Teachers of English publications. To the best of my knowledge none of this material is subject to any copy write.

Applicant's Signature _____

Description of the Teaching Practice

Part I: Overview of the Unit (250 words)

Describe an effective unit you have developed.

1. Describe the unit and its major components.
2. Identify the goals the unit is designed to fulfill. Be sure to relate the unit to specific Kansas state or local district standards.
3. Explain how the unit helps students achieve the identified educational goals.

Part II: Overview of the Lesson (500 words)

Describe a specific lesson used to fulfill the unit goals identified in Part I.

1. Describe a lesson that is part of the Unit identified in Part I.
2. Identify the specific goals of the lesson.
3. Describe how the lesson fits into the overall unit.
4. Explain what the students do during and/or as a result of this lesson.
5. Explain how the specific lesson helps students fulfill the identified goals and or standards.

Part III (250 words)

Identify what you consider to be the unique qualities of the unit and the specific lesson. Reflect on strengths and weaknesses of the lesson. What advice or warning would you give another teacher attempting to make use of your lesson?

Part IV (250 words)

Discuss how the unit reflects your teaching philosophy and style.

Part V (250 words)

Explain why this is an award winning practice.

Part VI (optional)

List the student handouts and attach actual student handouts used in presenting the specific lesson.

Applications must be postmarked by May 1 and mailed to

Andy Anderson,
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12345 College Blvd.
Overland Park, KS 66210